

Level 1, Lesson 2

Hello Ashley.

Hello Marco. How are you today?

I'm well, thanks be to God. And you?

Yes, I'm well too, thanks be to God.

Give

Good. Ashley, I have an orange.

Yes, that is an orange.

Yes, I have an orange, and you have an apple.

I have an apple, yes.

Ashley, give me your apple please.

I give you my apple.

Thank you. And, you have a banana.

Yes, this is a banana. I have a banana.

Good, give me your banana please.

I give you my banana.

Ok. And, Ashley, I give you my orange.

Thank you.

I gave her my orange.

This is an orange. Marco gave me his orange. This is a carrot. I give a carrot to Marco.

Ashley gives me a carrot. Ok. And, you have pencils.

I have pencils. I have one, two, three, four pencils.

She has four pencils.

I have four pencils. I give two pencils to Marco.

Ashley gives me two pencils. Now I have two pencils, and Ashley has two pencils.

I have two pencils, and Marco has two pencils.

Ashley, I give you one pencil.

Thank you. Marco gives me one pencil.

Ok, now, Ashley gives me three pencils.

I give Marco one,

one,

two,

two,

three

three

pencils.

Ashley gives me three pencils. I have four pencils, and I give Ashley four pencils, and one apple,

Thank you, yes.

and one banana,

Thank you.

and one carrot.

Thank you. Now I have an orange, I have an apple, I have a carrot, and I have a banana.

You have a lot of things.

I have a lot of things.

Ashley, you have a DVD and a book.

Yes, I have a DVD about birds.

I love birds.

Oh,

Yes.

you do?

Yes.

I give you this DVD

Thank you.

about birds.

Ashley gives me a DVD about birds. Ok, and you have a book.

And I have a book—a book about God. This is a good book.

Ok.

Marco, I give you a book about God.

Thank you, thank you, thank you. Ashley gives me a book about God. Thank you Ashley.

Yes, you're welcome.

Ok, good.

Now Marco has a book about God. He reads a book about God.

Yes, I read this good book about God. "Why has God given us so much?" That's what it says.

I read, "Why has God given us so much?"

God gives us many things.

Yes, many things.

God gives us food, and He gives us life.

And He gives us life, yes.

Ok Ashley, well, that's good, so, you give me, you, I give you a book,

Yes.

and I give you a DVD.

Yes, and I give you an apple, and I give you a carrot, and I give you a banana.

Ok, thank you very, very much.

Days of the Week

Days of the week.

Days of the week.

Ashley, let's review the days of the week.

Good. It's important to know the days of the week.

Ok, listen and repeat.

Yes.

Sunday,

Sunday,

Monday,

Monday,

Tuesday,

Tuesday,

Wednesday,

Wednesday,

Thursday,

Thursday,

Friday,

Friday,

Saturday.

Saturday.

Ok. Those are the days of the week.

Those are. And today is Saturday.

Yes, today is Saturday, so yesterday was Friday.

Yes, today is Saturday, so yesterday was Friday.

So, yesterday was Friday; today is Saturday.

Yes, yesterday was Friday.

And tomorrow will be Sunday.

And tomorrow will be Sunday.

Good.

Yes.

Give and Introduction to Posses-sives

Ok. Give and possessives.

Give and possessives.

Ok. Ashley, I have an apple. This is my apple.

That is your apple.

I have an orange. This is my orange.

That is your orange.

Yes. I give Ashley my orange.

Oh, thank you.

Ashley, I give you my orange.

You give me your orange. Marco gave me his orange.

Ok. Now, Ashley has an orange.

I have an orange.

That is her orange.

This is my orange. I have two pencils. These are my pencils.

But I have two pencils.

Marco, give me your pencils.

I give Ashley my pencils. I give her my pencils.

Thank you. You have a carrot. That is your carrot.

This is my carrot, ok, and I give her my carrot. Ashley, I give you my carrot.

Marco gives me his carrot.

Now, Ashley has a carrot. That is her carrot. Ashley, this is your carrot.

Yes, this is my carrot. This is my orange. These are my pencils.

Those are her pencils, that is her carrot, and that is her orange. This is my apple, this is my banana, and Ashley, you have a watch.

I do, I have a watch. This is my watch.

That is her watch.

Yes.

Ashley, please give me your watch.

Oh, sure. I give you my watch.

Thank you, Ashley. You give me your watch. Ok, now, give me two pencils please.

Yes, I give you two pencils.

Ashley gives me two of her pencils. Now, these are my pencils.

Yes, now those are your pencils.

Ok, now, look Ashley. Grace has a flower. She gives her flower to Sarah.

Oh, look Marco. David has a banana. He gives his banana to Grace.

Look, Sara gives Grace a kiss.

Look, Grace gives David a kiss.

Now look—Sara, David, and Grace give their dog a hug. They give their dog a hug.

Yes, they give their dog a hug.

Ok, Ashley,

Yes.

I give you my apple.

Thank you. You give me your apple.

And Ashley, I give you my watch.

You give me your watch?

I give you my watch. I give you my watch.

You give me your watch.

Yes, now, now it is your watch.

Oh, thank you. Now it is my watch.

Ok.

Thank you.

Numbers 11-20

Numbers, eleven to twenty.

Numbers, eleven to twenty.

Ashley, listen and repeat. One,

One,

Two,

Two,

Three,

Three,

Four,

Four,

Five,

Five,

Six,

Six,

Seven,

Seven,

Eight,

Eight,

Nine,

Nine,

Ten.

Ten.

Excellent.

I have ten fingers.

And I have ten fingers.

And we have twenty fingers.

We have twenty fingers. Five, ten,

Fifteen, twenty. We have twenty fingers.

Ok.

Now Marco, listen and repeat. One,

One,

Two,

Two,

Three,

Three,

Four,

Four,

Five,

Five,

Six,

Six,
Seven,
Seven,
Eight,
Eight,
Nine,
Nine,
Ten,
Ten,
Eleven,
Eleven,
Twelve,
Twelve,
Thirteen,
thirteen,
fourteen,
fourteen,
fifteen,
fifteen,
sixteen,
sixteen,
seventeen,
seventeen,
eighteen,
eighteen,
nineteen,
nineteen,

twenty.
twenty. He has two feet and ten toes.
She has two feet and ten toes. They have twenty toes.
Eleven. These are eleven cups.
Twelve. These are twelve books.
Thirteen. These are thirteen crayons.
Fourteen. These are fourteen spools of thread.
Fifteen. These are fifteen flowers.
Sixteen. These are sixteen pieces of fruit.
Seventeen. These are seventeen people.
Eighteen. These are eighteen forks.
Nineteen. These are nineteen spoons.
Twenty. They have twenty toes.

Eat

The verb eat.

The verb eat.

Eat.

Eat.

This is a plate, and this is a fork.

That is a knife, and that is a spoon.

I eat with a spoon. I eat with a spoon.

Marco eats with a spoon, and I eat with a fork.

Ashley eats with a fork. She eats with a fork, and I eat with a spoon.

We eat with a fork

and a spoon. This is a cookie.

Yes, that is a cookie.

Debby eats a cookie.

She eats a cookie.

Daniel eats a strawberry.

He eats a strawberry. Daniel has a strawberry.

He eats a strawberry with his fingers.

Erika eats a salad. She eats a salad with a fork.

Josh eats a sandwich. He eats a sandwich.

Ezekiel eats cake.

He eats cake.

He eats cake with a fork.

Elijah eats an apple.

He eats an apple.

Debby eats an apple.

She eats an apple.

Review

Review.

Review.

Ashley, today we learned give. I have an apple, and I give you my apple. I have a banana; I give you my banana.

Yes, Marco gives me his apple; he gives me his banana.

And please give me the apple.

Oh, yes, I give you my apple.

Thank you.

You're welcome. This is an orange. We learned that this is an orange, this is a carrot, and this is a fork.

And this is a spoon.

Yes. I eat with a fork, and

and I eat with a spoon,

You eat with a spoon,

and this is a plate.

and this is a plate, yes.

I put food on the plate, and I eat with a spoon from the plate. And I eat apples, and

I give you my banana.

Thank you, you give me a banana. I eat banana. And

I give you my orange.

I eat oranges, and I eat strawberries.

Strawberries, no. We don't have strawberries.

We don't have strawberries.

No, we don't have strawberries.

Oh. Thank you Ashley. We don't have strawberries.

You're welcome, Marco. We don't have strawberries, but we did have a good lesson today.

Yes, we did have a good lesson.

Yes.

Thank you, Ashley.

Thank you, Marco.

Ok, goodbye.

Goodbye.