

Level 1, Lesson 3

Hello Ashley.

Hello Marco.

How are you today?

I'm doing well, thank you.

Thanks be to God, I'm well too.

Thanks be to God.

Welcome back for lesson three.

Yes. Today is lesson three.

Put (on and in)

Yeah, we're gonna (going to) learn put.

Put, yes.

Let's put some things on the plate.

Oh, this is the plate.

Yes, this is a plate.

Ok.

And we put...for instance, I have a pear.

Yes, you have a pear.

Yes. And I'm going to put the pear on the plate.

Marco puts the pear on the plate.

Now, you have three oranges.

I have one, two, three oranges. I put three oranges on the plate.

You put three oranges on the plate.

Yes.

Ashley puts three oranges on the plate.

Yes. And Marco, you have five knives.

Yes. I have one, two, three, four, five knives. And I put the five knives on the plate.

Yes, five knives.

Ok. I put five knives on the plate. Ashley, you have some forks. Or you have some spoons.

Yes, I have both. I have two spoons—one, two.

She has two spoons, and she puts them on the plate.

I put two spoons on the plate.

Ok, now.

Here. Marco.

You have...You have a nice red apple.

I have a red apple. I give you my apple.

You give me your apple?

Yes.

No, no, no. Ok. Look, I'm gonna (going to) give you your apple.

Thank you.

And you put your apple on the plate.

Ok. I put my apple on the plate.

Here. There's a little room.

Ok, there.

Oh, you have a cup.

I do. I have a cup, and...

That's your cup.

This is my cup.

I have a glass.

You have a glass. That is a glass.

This is my glass, that is your cup.

This is my cup.

I have water in my glass.

Oh, there is water in your glass. Yes.

Why don't you put your cup on the plate?

Put my cup on the plate? Well.

Uh, no, put your cup on the table.

Yep, ok. On the...on the table.

Yeah.

Don't put your glass on the plate.

You have a hat.

I do. I have a hat.

That's actually a cap.

Yes, a cap.

A baseball cap.

A baseball cap.

Yes, it is.

Yeah.

And so, why don't you put your cap on the plate...on the back side so we can see everything else.

Ok...put my cap on the plate.

And...

I put seven forks. Seven forks?

Put seven forks on the plate.

Yes. One, two, three, four, five, six, seven. Good.

Great.

Seven forks on the plate.

Where?

On the plate, here.

And, I...I put my hand on the plate.

The plate.

No, no.

No.

I put my hand on my head.

On your head—good, better. Yes.

I put my hand on my head.

Yes, you put your hand on your head.

Ok, now I take my hand off my head.

Good.

Good, 'cus (because) it's heavy. Ok, now. That's...I think that's enough. I didn't put anything in my pocket. I don't have a pocket here.

Oh, no. No pockets.

But, but, I...I have a pen.

You have a pen.

And I can put my pen in my...

You could put your pen in my hand.

I'll put my...You kind of close your hand.

Ok.

So I'm gonna (going to) put my pen in your hand.

Marco puts his pen in my hand.

Good. Ok, give me my pen.

I give you your pen.

That's my favorite pen. Ok, fine.

It's a good pen.

So that's...that's put on. Put on the table. Put on your head. Like, ah, put your hat...cap on your head.

Oh, yes, I put...

Ashley puts her cap on her head.

I put my cap on my head.

Great. And,

Good.

we'll close out this section with "I put my hat on my head."

That's a very nice hat.

You like my hat?

I like...

Do, do...Do you like my hat?

I like Marco's hat.

She likes my hat. Here, I give you my hat. 'Cus (Because) you like it.

Thank you!

You put my hat on your head. She likes my hat.

I like Marco's hat, so...

Yeah, good.

It's my hat.

Yes, now it's your hat. So, that was put on, ok? Put on the plate. Put on the table. Put on your head. You got it? Ok.

Take (off and out)

Look Ashley. I put my hand on my head. Now, I take my hand off my head.

I put my hand on my head, and I take

my hand off my head.

Ok. I put my hand on Ashley's head, and I take my hand off her head.

And I put my hat, my cap, on Marco's head. And I take my cap off Marco's head.

Ok. Ok. Look. I'm going to take some of these things off the plate. I'm going to take the one, two, three, four, five—I take five knives off the plate.

Marco...

I take the knives off the plate,

Yes, Marco takes...

and I put them on the table.

He takes the knives off the plate. And Marco takes a pear off the plate.

I take the pear off the plate. I take the pear off the plate.

And I take seven forks off the plate.

Ashley takes seven forks off the plate. She takes seven forks off the plate.

...three, four, five, six, seven.

Seven. She takes seven forks off the plate. And I take two spoons off the plate.

Marco takes

One, two

two spoons

off the plate.

off the plate.

Ok. Ashley, you take the apple off the plate.

Ok. I take the apple off the plate.

Ok, and, I take the oranges—three oranges off the plate. And I take the plate off the table.

And I put a box on the table.

Ashley puts a box on the table. Ok, this is a box. Ok.

And I put a bowl in the box.

She puts a bowl in the box, and I take the bowl out of the box.

Yes.

But I put the bowl in the box again. Ok, now.

Marco puts two oranges in the bowl.

Oh, in the bowl. Well I'm gonna...I'm gonna put the bowl on the box.

On the box. Good.

And now I put two oranges in the bowl.

Yes, excellent. And I put two forks in the bowl.

Ashley puts two forks in the bowl, I put a pear in the bowl, I put a...an orange in the bowl, and...

And I put a cell phone...I put a cell phone in the bowl.

And I put a good book in the bowl—a book in the bowl.

A book in the bowl.

Sort of in the bowl. Ok.

In the...yes.

Now, let us put the bowl in the box.

The bowl in the box.

So, I take the bowl off of the box. You turn the box.

Ok.

And now I put the bowl in the box.

Oh, good.

I put the bowl in the box.

You put the bowl in the box.

I put the bowl in the box. Ok.

Give and Take

Marco, give me two knives.

You...I will give you two knives. Here, I give you two knives.

Thank you. I take Marco's knives. Two knives.

Ashley, give me your apple please.

Oh, yes. I give Marco my apple.

I take her apple. Thank you. Ok.

Oh, I take Marco's glass. I take your glass.

Ok. Ashley takes my glass. Wait, I take your cup.

Oh, ok.

I take your cup. Ok? Ok, now. So that's, "I take" and "I give" and "I take." But, there's another way we can talk about give and take, right?

Yes.

That's what we're doing.

Right.

So, I want to give you my apple.

Ok, Marco gives me his apple.

And...But my book I'm not going to give you. If you want it you have to take it.

Oh, ok. I take Marco's book.

Ashley takes my book.

Yes.

Oh, well, here. These are my oranges.

Oh, good. I take Marco's oranges.

My oranges.

Your oranges?

Yes. Where are my oranges.

No oranges.

No oranges. Ah, I have a pear.

Yes.

I will eat my pear later. Ok, now I sleep.

He has a pear. Now, I take Marco's pear.
I have a pear.

Ashley, an elephant.

An elephant?

An elephant. I take her apple, and I take the oranges, and I take the pear.

Where? Where? Where is the elephant?

In my mind.

Your mind has many things.

Yes, and...and I have an apple, and I have three oranges. And where are your oranges? And I have a pear.

I don't have oranges.

You don't have oranges, no.

You have oranges.

Yes, I have oranges. These are my oranges. Yes. But...But I give you an orange.

Thank you.

And...And I give you an apple.

Thank you.

You're welcome, 'cus (because) you're my dear friend.

Yes.

And you have...These are little oranges, and this is a bigger orange.

Uh-huh, yes, it is bigger.

So...So I keep these, and you have those.

Oh, thank you.

Yes. I have these, and you have those.

Thank you.

Ok, so...So we take, and we give, and look! Ryan and Catie take their dog for a walk.

Yes, Ryan and Catie take their dog for a walk.

They take their dog for a walk.

Put (on and in)

Put on and put in.

Put on and put in.

Ok. Hey Ashley, do you remember put?

Put, yes.

I put the plate on the table. And I put...I put the pear on the plate.

I remember, yes. And I put the orange on the plate.

Ok, good.

Marco, you have a glass.

Yes, and you have a cup.

And I have a cup. I put water in the cup.

You put water in the cup.

Yes, I put water in the cup. Now, Marco, give me those flowers.

Ok. Well, these flowers or those flowers?

Oh. Not these flowers—those flowers. Give me those.

You want these flowers.

Yes, I want those flowers.

So I give you these flowers. Here you go.

Yes. Marco gives me these flowers. Ok. I put these flowers in the cup.

Ah, nice.

I put these flowers in the cup.

Beautiful.

Oh, beautiful. Yes. Marco, I give you these flowers.

Thank you.

Yes.

I can share these with Serena.

Yes, with Serena.

Oh, my wife.

Yes.

Good, ok. Thank you very much.

You're welcome.

Mmm. Smell them.

Are they good?

No.

No. No they're not.

I'm honest.

You're honest.

Ok. Thank you for the flowers. Now, look—he puts butter on his bread.

He puts butter on the bread, and he puts the bread on the plate.

He puts the plate on the table.

Ryan puts his shoes on.

He puts his shoes on his feet.

And he puts his feet in his shoes.

Sure. He puts his shoes on his feet, and he puts his feet in his shoes.

Jason puts his coat on.

Good, it's cold, and so Jason puts his coat on.

When it is cold, he puts his coat on every day. Every Sunday, every Monday, every Tuesday...

Yes, every Tuesday, and every Wednesday, and every Thursday, and every Friday, and every Saturday.

Every Saturday?

Yes, even Saturday.

Review

Review.

Review. Marco puts his glove on his hand.

And actually I put my hand in the glove.

So Marco puts his hand in the glove.

Ok. I put the glove on my hand, and I put my hand in the glove.

Yes.

Ok, now, uh. You have a bowl. Why don't you put

the bowl on the table? I'll move the flowers.

I have a bowl. I put the bowl on the table.

Ok.

Yes.

Let's put some things...I put the orange in the bowl.

Good. And I put the apple in the bowl.

And I put the other orange in the bowl. And I put the third orange in the bowl, and I put the pear on the plate.

Good. And I take the pear off the plate, and I put the pear in the bowl.

And you know, to close out, I think we need to look nice.

Yes.

So why don't we put our hats on our heads.

Good.

Yeah. So, I put my hat on my head.

Marco puts his hat on his head.

And put your hat...cap on your head.

And I put my cap on my head.

Now let's take them off.

And, we take...

the hats off.

our hats off.

And I remember that Ashley likes my hat, so I put my hat on her head.

Thank you.

Ok, and I put her hat on my head. And we can say it was a good lesson.

It was a good lesson.

So thank you, and we'll see you the next time.

Marco, give me a high five. That was a good lesson.

Ok, goodbye.

Goodbye.

Goodbye.