

Level 1, Lesson 6

Hi Ashley

Hi Marco. How are you today?

Contractions

I am well, thanks be to God. I'm well.

Wait a minute. You said, "I am well," and "I'm well."

Yes.

Yes, you are well. You're well.

Yes.

He is well. He's well.

Yes, Ashley.

And we are well. We're well.

Yes, Ashley. These...

You and I—we are well. We're well.

Yes.

They are well. They're well.

Yes, Ashley. These are contractions. Yeah, you know—I'm well, you're well, he's well, she's well, they're well, we're well. These are contractions.

Oh, those are contractions.

Let's look at some contractions.

Let's look at some contractions. Let us look. Let's look. I understand. Yes.

Listen. Listen. Look and listen. Ok? Let us look, let's look.

Ok. Let's look.

Ok, now—I am. I'm. You could repeat that, Ashley.

I am. I'm.

You are. You're.

You are. You're.

He is. He's.

He is. He's.

So, an example: he is a boy—he's a boy.

Ah, yes. He is a boy. He's a boy.

She is. She's.

She is. She's.

She is a woman. She's a woman.

She is a woman. She's a woman.

We are. We're. They are. They're.

We are. We're. They are. They're.

Let's give some examples.

Ok.

This is Elijah. He is a boy. He's a boy.

This is Jaycee. She is a girl. She's a girl.

This is Sarah. She is a woman. She's a woman.

Sherrie and I are women. We are women. We're women.

This is Keith. He is a man. He's a man.

Diego and Daniele are men. They are men. They're men.

This is Erika. She is eating a salad. She's eating a salad.

This is Ryan. He is putting on his shoes. He's putting on his shoes.

This is Alexa. She is reading a magazine. She's reading a magazine.

This is Debby. She is eating a cookie.
She's eating a cookie.

Ethan and Caty are reading a book. They are reading a book. They're reading a book.

Josh and Austin are putting on their hats. They are putting on their hats. They're putting on their hats.

Austin is taking the blanket to Josh. He is taking the blanket to Josh. He's taking the blanket to Josh.

Be and Emotions

Be and emotions.

Be and emotions. Good. Now, look Marco. This is a pillow. I have a pillow. Look. And you...

Ashley, I'm tired. I am tired, so you teach the class, and I take your pillow.

You are...You are tired?

Yes, so you teach. I'm going to sleep.

What?

You teach the class. I sleep 'cus I'm tired.

You are tired...Marco. Marco? Hmm. He is tired. He's very tired.

Oh, good morning Marco.

Hi. Hello, Ashley.

Are you tired now?

No, I'm not tired. I was tired, but I'm not tired now. Here, you take the pillow. I'm not tired. Are you tired Ashley?

No.

There's a pillow. Are you tired? Here's a pillow.

Thank you, yes. This is a pillow. No, I'm not tired.

Oh, you're not tired.

Thanks, Marco.

She's not tired.

No, I'm not tired.

I'm not tired.

But, I am hungry. I'm...Yes, I am hungry.

She is hungry. She's hungry.

Wait here. I will get something to eat.

Look. This is a plate, and this is a fork. There is food on the plate. This is food. This is pizza. This is Zucchini. And this is pasta.

And zucchini with eggplant.

Zucchini with eggplant, yes.

Ashley, Ashley. Um, Ashley. I'm...

I think...

Ashley, I'm hungry. Ashley, I'm hungry.

This is good. It's so good.

It looks good. Ashley, I'm hungry.

Oh, Marco, you are hungry?

Yeah. Yes, I'm hungry.

You're hungry. Oh, well, have some food.

You're gonna give me your food?

Have some food, and here.

And a fork?

And a fork. I ate from that fork, but...

That's ok, Ashley.

That's ok?

Ashley, thank you.

You're welcome. Eat.

This is good.

All finished.

Marco, you ate all of my food—all of my food.

I...I ate all your food. Yes, I ate all your food, but...

Were you hungry?

I was hungry.

Yes.

But I'm not hungry now. It was good. Uh, Ashley, are you hungry?

No, I'm not hungry.

But Ashley, I have your fork.

My fork—my fork, hmm. No, that's ok. I'm not hungry now, Marco. But I am thirsty. I'm very thirsty.

You're thirsty?

Yes. And I...

She is thirsty.

I'm thirsty. And I have a glass, and I have one, two, three bottles of cold water.

Here, Ashley. I give you a glass of cold water.

I am very thirsty. I'm thirsty. I drink some water.

But, Ashley, Ashley, I am thirsty. I'm thirsty.

You are thirsty?

I'm thirsty.

Oh, well, here. Have some water.

Thank you, Ashley, but Ashley, please give me, not one glass of water—please give me two bottles of water.

Two bottles of water?

I am very thirsty, Ashley.

Marco is very thirsty.

So, so please give me two bottles.

One bottle, two bottles. Marco is thirsty.

This is my second glass.

Your second glass? Marco is very thirsty. He is very thirsty.

Oo h, Marco, you were thirsty, weren't you?

I was thirsty, but I'm not thirsty now. Are you thirsty? I have a little water. Here, have some water.

Thank you. Marco drank two bottles of water.

I drank two bottles of water.

He was thirsty.

I was very thirsty.

Thank you, Marco.

Ok. I'm happy that I'm not thirsty. Are you thirsty?

No, I have another bottle of water.

Ok. She was thirsty. Now she's not thirsty.

Right. He was thirsty. Now he is not thirsty.

Good, that was good. Thank you.

Review

Review.

Review.

I'm happy because we learned about contractions. I am happy. I'm happy.

You are happy. You're happy. You are a woman. You're a woman. So, what else did we learn Ashley?

Well, we learned "tired." "I am tired."
We learned "hungry." "I am hungry."
We learned "thirsty." "I am thirsty."

Ashley, I'm tired again. Give me the pillow. Look.

You're tired again?

Let's say goodbye, and you say goodbye. I'm going to sleep. You say good...Goodnight.

You're tired again? Marco.

Goodnight.

Marco was tired again, so goodbye students. Goodbye.